



Maryland Salem Children's Trust – Salem School

Job Announcement – Special Education Middle School and High School Teachers

2021-2022 School Year

If you are a dynamic, energetic Middle School and/or High School Special Education teacher who has a passion for developing innovative education programs to serve the unique needs of children in grades 6-12, we are looking for you. Through our commitment to rigorous academics, social-emotional learning, deep family and community engagement, and health and wellness, we strive to create lifelong learners who are equipped to fulfill their vision of success in and out of the classroom. **We are currently seeking a dedicated, special education teacher to lead our classroom and teach our students in our nonpublic school.**

About the Position

As a Salem School's academic and special education classroom leader, the Special Education teacher is responsible for overseeing the day-to-day classroom instruction for our students. With a passion for helping all students succeed and reach their potential, the Salem School teacher will love working in a bright, active, positive environment.

This is an exciting opportunity for collaborative special educators who enjoy working closely with a multidisciplinary team and other department staff to drive student success while using evidence-based pedagogical practices.

Skills, Attributes, and Essential Tasks

Be the leader of your classroom and work together with the direct support professional/instructional assistant to ensure a motivating and fun educational environment for your students.

Work directly with the students in one-on-one settings and in group instruction both in the classroom and in the community.

Work collaboratively with related services staff to ensure implementation of therapeutic interventions.

Organize your classroom schedule to maximize all learning opportunities throughout the day for your students.

Provide a classroom environment that is student centered and utilizes visual strategies to support students in becoming independent learners.

Use individualized reinforcement techniques to keep each student on the path toward greatness.

Work in conjunction with the Education Director/Principal and other educators to create effective educational and behavioral programming for your students.

Develop age and content appropriate lessons aligned to the Common Core State Curriculum.

Take and analyze both educational and behavioral data to monitor and track student progress.

Organize and maintain student records / progress monitoring.

Experience with writing effective IEP's and with progress monitoring.

Supervise instructional support staff within your classroom.

Administer required informal classroom assessments and formal state assessments.

Work closely with other classroom teachers and staff to create a cohesive, positive learning school culture and environment.

Committed to a Trauma Responsive Classroom philosophy and creating a culturally competent and diverse community of learners.

Committed to principles of blended learning, inquiry-based learning, and project-based learning.

Must be available to work a 12-month schedule as we are an all-year round program.

Experience working with students with autism, intellectual disabilities, and multiple disabilities.

Experience managing and engaging a classroom with multiple students and staff members.

Ability to motivate students and use differentiated methods to teach a variety of student needs.

Excellent communication, organization, and teaching skills.

Experience with applied behavior analysis/verbal behavior an added plus.

Minimum Required Qualifications

Hold a Maryland professional teaching certificate in special education for the assigned grade level and content areas for Middle School and/or High School.

Bachelor's degree from an accredited college or university in Special Education, Secondary Education, or a related field or content area with strong academic preparation.

Preferred: Master's degree

Minimum of three (3) years of successful academic teaching experience. ***Preferred: Special Education teaching experience in a self-contained or nonpublic school setting.***

Experience working with multiple disabilities, including autism, intellectual disabilities, and abuse/neglect issues.

To Apply

Cover letters and resumes will be accepted on a rolling basis. All candidates are asked to please submit a resume and cover letter describing how they meet the above criteria for the position to:

johnr@midsalem.org

ALL APPLICATIONS WILL BE TREATED IN THE STRICTEST OF CONFIDENCE.

This is a full-time, 12-month salaried position with a competitive benefit package and salary commensurate with experience: salary range \$45K-50K.

About Us

Originally founded in 1979, Maryland Salem Children's Trust is a nonpublic educational and residential program, located on a 380-acre campus in Garrett County between Grantsville and Frostburg, Maryland. Maryland Salem Children's Trust has partnered with Grafton Integrated Health Network (www.grafton.org) to implement a Maryland approved special education and residential education nonpublic school using Grafton's trauma-informed education, residential, and clinical models.

Our mission is to create solution-focused, person centered opportunities for individuals challenged by intellectual disabilities, developmental disabilities, autism, and complex psychiatric needs. The Salem School inspires a passion for learning in our students and helps them build their self-confidence and self-respect through academic achievement, while providing a blended curriculum, balancing academic and functional skills, including career and technical training.

Maryland Salem Children's Trust is an Equal Opportunity Employer.